

## W C SULLIVAN MIDDLE

1825 Eden Terrace  
Rock Hill, SC 29730

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	761 Students	
<b>Principal</b>	Mr. Michael Waiksnis	803-981-1450
<b>Superintendent</b>	Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Bob Norwood	803-981-1000

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

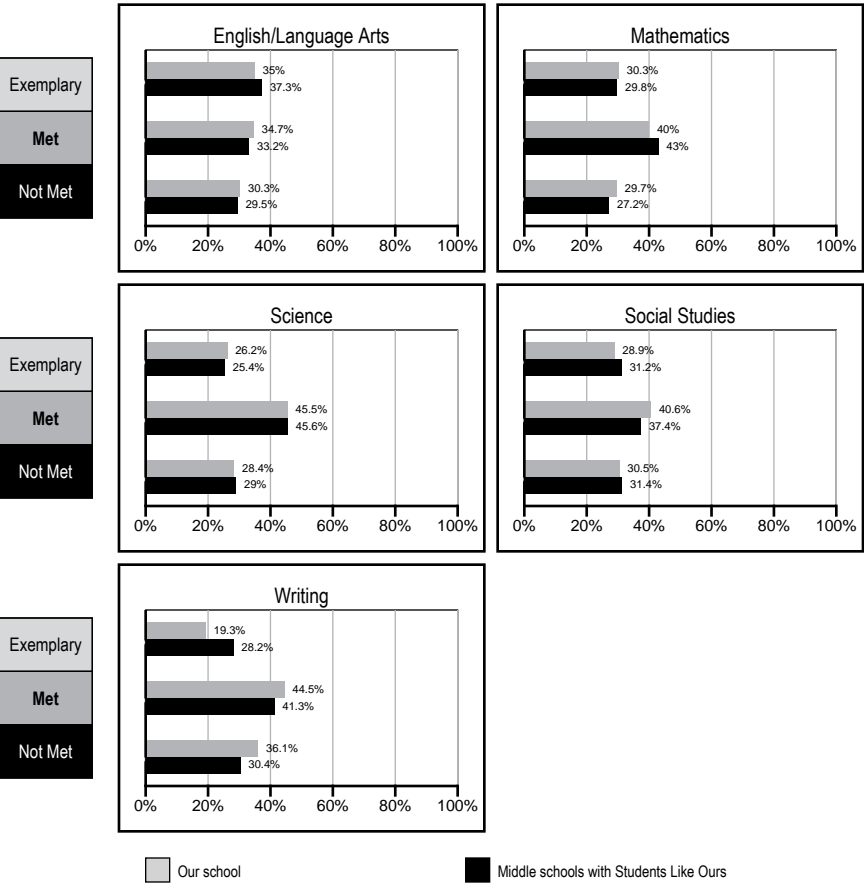
93.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	15	35	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	92.7%	96.6%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	78.4%
US History and the Constitution	N/A	N/A
All Subjects	96.3%	97.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=761)				
Students enrolled in high school credit courses (grades 7 & 8)	20.9%	Down from 37.4%	30.7%	24.5%
Retention rate	0.5%	Down from 1.0%	0.7%	0.7%
Attendance rate	94.7%	Down from 95.8%	95.9%	95.9%
Served by gifted and talented program	18.2%	Up from 17.5%	20.5%	17.8%
With disabilities other than speech	11.5%	Down from 13.9%	10.4%	9.2%
Older than usual for grade	1.2%	Down from 2.1%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	0.5%	0.4%
Annual dropout rate	1.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	Down from 60.3%	61.4%	60.0%
Continuing contract teachers	85.7%	Up from 70.7%	86.6%	82.6%
Teachers returning from previous year	84.4%	Up from 83.9%	87.5%	85.6%
Teacher attendance rate	95.8%	Down from 96.7%	95.4%	95.3%
Average teacher salary*	\$46,514	Down 4.5%	\$46,563	\$46,300
Professional development days/teacher	9.6 days	Up from 7.8 days	10.2 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.0 to 1	22.8 to 1	21.5 to 1
Prime instructional time	88.6%	Down from 91.8%	90.0%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 95.7%	99.4%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,586	Down 2.4%	\$7,382	\$7,634
Percent of expenditures for instruction**	65.3%	Down from 66.5%	64.4%	64.0%
Percent of expenditures for teacher salaries**	64.2%	Down from 64.5%	62.1%	61.2%

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Sullivan Middle School has made progress in many areas this school year. As an International Baccalaureate Middle Years Programme, we strive to reach the whole child and provide a well rounded education. We are teaching students to succeed in a rapidly changing world that requires critical thinkers and problem solvers.

We had a number of achievements in the 2010-2011 school year. MAP testing data indicates that our students are progressing beyond expected growth. Our students performed extremely well on the End of Course exams, which are high school level courses. We had several state winners of academic competitions and one who qualified for a national academic competition. Our test scores and awards offer proof to our academic success.

We continue to work towards excellence in parent and community relations. Our school improvement council was a state finalist for the Dick and Tunky Riley School Improvement Award. This award demonstrates the dedication of our school community. We were proud to be the only secondary school named as a finalist.

We were successful in continuing our goal of technology integration this school year. Many of our classes used blogging, podcasting, and many other Web 2.0 tools to reach their learning goals. We also communicate with our community using social media. We have a school blog, facebook page and twitter account that keeps the community informed of events at Sullivan. We firmly believe in creating a stakeholder centered school.

We thank you for your continued support of Sullivan Middle School.

Michael Waiksnis  
Principal

Cathy Greene  
SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	213	86
Percent satisfied with learning environment	89.2%	56.6%	82.1%
Percent satisfied with social and physical environment	89.2%	62.3%	76.5%
Percent satisfied with school-home relations	66.7%	78.6%	78.3%

\* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 24 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.6%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%**	Yes

\* Or greater than last year

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	734	99.6	30.1	34.8	35.1	80.6	83.1	82.4	Yes	Yes
Gender										
Male	368	99.7	34.9	34.9	30.2	76.8	79.5	78.7	N/A	N/A
Female	366	99.5	25.4	34.7	39.9	84.4	86.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	350	100	16.6	35.9	47.5	91.7	91.2	88.9	Yes	Yes
African American	261	98.9	44.1	36.6	19.3	68.9	72.4	72.9	No	Yes
Asian/Pacific Islander	17	100	26.7	20	53.3	93.3	95.7	93	I/S	I/S
Hispanic	101	100	41.9	30.1	28	69.9	77.9	79.3	No	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.2	83	I/S	I/S
Disability Status										
Disabled	98	99	76.7	20.9	2.3	44.2	54.9	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	66	100	49.3	20.3	30.4	65.2	74.8	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	465	99.4	40.6	35.8	23.6	73.1	75	75.4	Yes	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	734	99.1	29.2	40.3	30.5	80.9	83.2	81.9	Yes	Yes
Gender										
Male	368	99.5	31.8	40.3	27.9	78.8	80.9	79.9	N/A	N/A
Female	366	98.6	26.7	40.3	33	82.9	85.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	350	100	17.2	38.6	44.2	90.2	91	88.9	Yes	Yes
African American	261	98.5	44.3	41.4	14.3	68.8	72.6	71.4	No	Yes
Asian/Pacific Islander	17	94.1	7.1	28.6	64.3	100	96.4	94.6	I/S	I/S
Hispanic	101	98	36.6	45.2	18.3	76.3	79.2	81.1	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	75.2	84.4	I/S	I/S
Disability Status										
Disabled	98	98	78.8	17.6	3.5	40	51.6	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	66	97	37.7	37.7	24.6	76.8	78	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	465	98.5	39.3	41	19.7	73	75.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	481	99.6	28	45.7	26.3	72	72.1	68.6
Gender								
Male	244	99.2	31.1	41.3	27.6	68.9	71.1	68.3
Female	237	100	25	50	25	75	73.2	68.9
Racial/Ethnic Group								
White	224	99.6	13.8	45.6	40.6	86.2	84.8	80.7
African American	176	100	44.4	45.7	9.9	55.6	54.6	51.4
Asian/Pacific Islander	12	100	I/S	I/S	I/S	I/S	94.4	85.3
Hispanic	64	98.4	38.3	45	16.7	61.7	66.2	61.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	61.7	70.8
Disability Status								
Disabled	69	98.6	80	18.3	1.7	20	43.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	41	100	45.7	34.8	19.6	54.3	63.5	60.7
Socio-Economic Status								
Subsidized meals	311	99.4	39	47	13.9	61	60.3	57.3

Social Studies								
All Students	482	99	30	40.9	29.1	70	75.9	72.5
Gender								
Male	239	98.7	30.5	39.5	30	69.5	75.8	72
Female	243	99.2	29.6	42.2	28.3	70.4	76	73.1
Racial/Ethnic Group								
White	229	100	17.5	43.8	38.7	82.5	85.6	81
African American	172	97.1	46.2	36.5	17.3	53.8	63.2	60
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	92.3	89
Hispanic	69	100	35.8	37.3	26.9	64.2	66.9	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	65.8	73.5
Disability Status								
Disabled	61	95.1	N/AV	N/AV	N/AV	34	45.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	44	100	34	42	24	66	67.7	69.7
Socio-Economic Status								
Subsidized meals	305	98.4	40.8	41.2	18.1	59.2	65.4	62.9

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	255	98.4	35	45.3	19.7	65	75.7	73.2	94.7	96.2
Gender										
Male	135	98.5	38.9	46	15.1	61.1	71	67.2	94.2	96.1
Female	120	98.3	30.6	44.4	25	69.4	80.6	79.4	95.2	96.3
Racial/Ethnic Group										
White	124	100	19.3	52.1	28.6	80.7	87.4	81.5	94.5	96.1
African American	88	95.5	57.1	33.8	9.1	42.9	60.2	61.3	94.9	96.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	92.5	87	96.9	97.5
Hispanic	33	100	44.8	51.7	3.4	55.2	65.3	66.7	94.6	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	67.4	72.2	93.7	94.6
Disability Status										
Disabled	34	97.1	90.3	6.5	3.2	9.7	36.4	26	93.7	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	93
English Proficiency										
Limited English Proficient	23	100	47.6	47.6	4.8	52.4	61.7	65.7	96	96.7
Socio-Economic Status										
Subsidized meals	155	97.4	49.3	39.9	10.9	50.7	64.6	63.2	94.1	95.7

Abbreviations for Missing Data



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	23.8	38.3	37.9	76.2
	7	264	100	35.3	32.5	32.1	64.7
	8	225	100	26.2	31.1	42.7	73.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	99.6	25.5	33.2	41.3	74.5
	7	231	100	31.5	36.1	32.4	68.5
	8	252	99.2	33.5	35.2	31.3	66.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	25.7	38.8	35.5	74.3
	7	264	100	31.7	38.6	29.7	68.3
	8	225	100	28.6	38.3	33	71.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	99.6	24.3	41.3	34.5	75.7
	7	231	99.6	32.1	30.3	37.6	67.9
	8	252	98	31.5	48.7	19.8	68.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	118	98.3	26.6	52.3	21.1	73.4
	7	264	99.6	29.4	50.8	19.8	70.6
	8	114	99.1	23.1	35.6	41.3	76.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	27.7	55.5	16.8	72.3
	7	231	100	25.1	47	27.9	74.9
	8	124	98.4	33.9	33	33	66.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	100	25	51.9	23.1	75
	7	264	100	39.8	33.3	26.9	60.2
	8	111	100	25.5	38.2	36.3	74.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	99.2	20.3	49.2	30.5	79.7
	7	231	99.1	37.8	34.1	28.1	62.2
	8	126	98.4	25.2	45.2	29.6	74.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	98.7	25.5	41.2	33.3	74.5
	7	268	99.3	40.6	42.6	16.7	59.4
	8	224	99.6	18.8	43.8	37.5	81.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	255	98.4	35	45.3	19.7	65

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